## Teacher Directed Daily Math Review

Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Page set up (1 minute) | Protocol in place |
| Independent work (2 minutes) | Teacher moving about the room |
| Partner sharing (6 minutes) | Teacher moving about the room listening to student explanations and seeing who may need small group interventions |
| Processing (10 minutes) | Marking the papers as students go through problemsStudents write a reflection based on error analysis they completedTeacher states and writes a key statement for the problemRepeat for each problem |

Procedure Yes/No Evidence

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| Page set up (1 minute) |  |  |
| Independent work(2 minutes) |  |  |
| Partner sharing (6 minutes) |  |  |
| Processing (10 minutes) |  |  |

Comments: