## Teacher Directed Daily Math Review

Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Page set up  (1 minute) | Protocol in place |
| Independent work  (2 minutes) | Teacher moving about the room |
| Partner sharing  (6 minutes) | Teacher moving about the room listening to student explanations and seeing who may need small group interventions |
| Processing (10 minutes) | Marking the papers as students go through problems  Students write a reflection based on error analysis they completed  Teacher states and writes a key statement for the problem  Repeat for each problem |

Procedure Yes/No Evidence

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| --- | --- | --- |
| Page set up (1 minute) |  |  |
| Independent work  (2 minutes) |  |  |
| Partner sharing  (6 minutes) |  |  |
| Processing  (10 minutes) |  |  |

Comments: