# **Student Math Profile: Kindergarten**

*Des Moines Public Schools - 2013-2014*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grading Scale**

|  |  |
| --- | --- |
| 4 | Exceeding  (Above Grade Level Expectations ) |
| 3 | Proficient  (At Grade Level Expectations ) |
| 2 | Developing |
| 1 | Beginning |
| M | Missing (student has not submitted evidence) |
| N/A | Not Applicable  (Not taught/reported this trimester) |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Data Point #1: Classroom Data**  Classroom Assessments | | | **Trimester 1** | **Trimester 2** | | **Trimester 3** | |
| **Math** | | |  |  | |  | |
| Counting | | |  |  | |  | |
| Fact Fluency | | |  |  | |  | |
| Number Sense | | |  |  | |  | |
| Measurement and Data | | |  |  | |  | |
| Geometry | | |  |  | |  | |
|  | | |  |  | |  | |
| Data Point #2 - Trimester 1 | | Data Point #3 - Trimester 2 | | | | | Data Point #4 – Trimester 3 | | |
| Oral Counting to 21 |  | Oral Counting to 51 | | |  | | Oral Counting by Tens | |  |
|  |  | Oral Counting beginning at a number other than 1 | | |  | | Oral Counting beginning at a number other than 1 | |  |
| Count a Set – to 12 |  | Count a Set – to 21 | | |  | | Count a Set to 41 | |  |
| Cardinality – to 12 |  | Cardinality – to 21 | | |  | | Cardinality to 41 | |  |
| Conservation – to 12 |  | Conservation – to 21 | | |  | | Conservation to 41 | |  |
| Build Sets – to 9 |  | Build Sets – to 14 | | |  | | Build Sets – to 18 | |  |
| Compare Numbers |  | Compare Numbers | | |  | | Compare Numbers | |  |
| Writing Numbers 1 – 10 |  | Writing Numbers 1 – 20 | | |  | | Write Random Numbers | |  |
| Write Number to represent a set |  | Write Number to represent a set | | |  | | Write number to represent a set | |  |
| Recognize Numbers 1 - 10 |  | Decomposing Numbers (5) | | |  | | Decomposing Numbers (10) | |  |
|  |  | Solve Word Problems | | |  | | Solve Word Problems | |  |
|  |  |  | | |  | | Making 10 | |  |
|  |  |  | | |  | | Fluently Add or Subtract within 10 | |  |
|  |  | Naming Shapes (2D) | | |  | | Naming Shape (3D) | |  |
|  |  | Sorting/Classifying Shapes | | |  | | Analyze Shapes | |  |
|  |  | Comparing lines | | |  | | Composing Shapes (2D) | |  |

**Additional Information:**

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