# **Student Math Profile: Kindergarten**

*Des Moines Public Schools - 2013-2014*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grading Scale**

|  |  |
| --- | --- |
| 4 | Exceeding(Above Grade Level Expectations ) |
| 3 | Proficient(At Grade Level Expectations ) |
| 2 | Developing |
| 1 | Beginning |
| M | Missing (student has not submitted evidence) |
| N/A | Not Applicable(Not taught/reported this trimester) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Data Point #1: Classroom Data**Classroom Assessments | **Trimester 1** | **Trimester 2** | **Trimester 3** |
| **Math** |  |  |  |
| Counting |  |  |  |
| Fact Fluency |  |  |  |
| Number Sense |  |  |  |
| Measurement and Data |  |  |  |
| Geometry |  |  |  |
|  |  |  |  |
| Data Point #2 - Trimester 1 | Data Point #3 - Trimester 2 | Data Point #4 – Trimester 3 |
| Oral Counting to 21 |  | Oral Counting to 51 |  | Oral Counting by Tens |  |
|  |  | Oral Counting beginning at a number other than 1 |  | Oral Counting beginning at a number other than 1  |  |
| Count a Set – to 12 |  | Count a Set – to 21 |  | Count a Set to 41 |  |
| Cardinality – to 12 |  | Cardinality – to 21 |  | Cardinality to 41 |  |
| Conservation – to 12 |  | Conservation – to 21 |  | Conservation to 41 |  |
| Build Sets – to 9 |  | Build Sets – to 14 |  | Build Sets – to 18 |  |
| Compare Numbers |  | Compare Numbers |  | Compare Numbers |  |
| Writing Numbers 1 – 10 |  | Writing Numbers 1 – 20 |  | Write Random Numbers |  |
| Write Number to represent a set |  | Write Number to represent a set |  | Write number to represent a set |  |
| Recognize Numbers 1 - 10 |  | Decomposing Numbers (5) |  | Decomposing Numbers (10) |  |
|  |  | Solve Word Problems |  | Solve Word Problems |  |
|  |  |  |  | Making 10 |  |
|  |  |  |  | Fluently Add or Subtract within 10 |  |
|  |  | Naming Shapes (2D) |  | Naming Shape (3D) |  |
|  |  | Sorting/Classifying Shapes |  | Analyze Shapes |  |
|  |  | Comparing lines |  | Composing Shapes (2D) |  |

**Additional Information:**

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