Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DMPS Standards Assessments**

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| **Trimester 1** | **Trimester 2** | **Trimester 3** |
| % Correct | Class Avg. | % Correct | Class Avg. | % Correct | Class Avg. |

**Unit Standards Proficiency**

4 = Proficient 3 = Close to Proficient 2 = Far to Go, Likely to be Proficient 1 = Far to Go yuyuy = Not Assessed at this Time

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|  | **Beginning of Year** | **Trimester 1** | **Trimester 2** | **Trimester 3** |
| **Counting and Cardinality** |
| **K.CC.1** | Count to 100  |  | **(21)** | **(51/100)** | **(100)** |
| **K.CC.2** | Count beginning at any number  |  |  |  |  |
| **K.CC.3** | Write/represent numbers to 20  |  | **(10/5)** | **(20/10)** | **(20/20)** |
| **K.CC.4a** | One-to-one correspondence  |  | **(12)** | **(21)** | **(32)** |
| **K.CC.4b** | Quantity / conservation  |  | **(12)** | **(21)** | **(32)** |
| **K.CC.4c** | Number sequence tells one more  |  | **(12)** | **(21)** | **(32)** |
| **K.CC.5** | Count and make sets  |  | **(12)** | **(21)** | **(32)** |
| **K.CC.6** | Comparison of groups  |  | **(10)** | **(21)** | **(32)** |
| **K.CC.7** | Comparison of numerals  |  |  | **(5)** | **(10)** |
| **Operations and Algebraic Thinking** |
| **K.OA.1** | Model addition and subtraction  |  |  | **(5)** | **(10)** |
| **K.OA.2** | Addition and subtraction in word problems  |  |  |
| **K.OA.3** | Decomposition to 10  |  |  | **(5)** | **(10)** |
| **K.OA.4** | Composition of 10  |  |  |  |  |
| **K.OA.5** | Add and subtract within 5 fluently  |  |  |  |  |
| **Number and Operations in Base Ten** |
| **K.NBT.1** | Ten and ones (teens numbers) |  |  |  |  |
| **Measurement and Data** |
| **K.MD.1** | Identify attributes  |  |  |  |  |
| **K.MD.2** | Compare attributes  |  |  |  |  |
| **K.MD.3** | Classify attributes  |  |  |  |  |
| **Geometry** |
| **K.G.1** | Positional words  |  |  |  |  |
| **K.G.2** | Identify shapes |  |  | **(2-D)** | **(3-D)** |
| **K.G.3** | Differentiate 2D / 3D shapes |  |  |  |  |
| **K.G.4** | Compare 2D / 3D shapes |  |  |  |  |
| **K.G.5** | Draw / build shapes |  |  | **(2-D)** | **(3-D)** |
| **K.G.6** | Shape composition |  |  |  |  |

**Fact Fluency Key: ‘X’ indicates the fact set has been mastered**

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| **Addition and Subtraction Facts**: Common Core Standards expectation is that students are fluent with facts through 5 by the **end of kindergarten** |
| **Addition** | **Subtraction** |
| **\_\_\_\_+0 \_\_\_\_+2****\_\_\_\_+1 \_\_\_\_+3** | **\_\_\_\_+0 \_\_\_\_+2****\_\_\_\_+1 \_\_\_\_+3** | **\_\_\_\_-0 \_\_\_\_-3****\_\_\_\_-1 \_\_\_\_-4****\_\_\_\_-2 \_\_\_\_-5** | **\_\_\_\_-0 \_\_\_\_-3****\_\_\_\_-1 \_\_\_\_-4****\_\_\_\_-2 \_\_\_\_-5** |

**Interventions: Additional Math Instruction**

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| **Fall** | **Winter** | **Spring** |
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| --- | --- |
| **Fall Conference Summary** | **\_\_\_\_\_ Beyond grade level \_\_\_\_\_ Within grade level \_\_\_\_\_ Below grade level** **\_\_\_\_\_ Demonstrates effort in class \_\_\_\_\_ Demonstrates little effort in class**  |
| Parent Signature: Date: |
| **Spring Conference Summary** | **\_\_\_\_\_ Beyond grade level \_\_\_\_\_ Within grade level \_\_\_\_\_ Below grade level** **\_\_\_\_\_ Demonstrates effort in class \_\_\_\_\_ Demonstrates little effort in class**  |
| Parent Signature: Date: |