Math Data Teams Grade 2: Unit 5

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| **I Can Statements** |
| Geometry 1:   * I can identify that any closed 3 sided shape is a triangle. * I can identify that any closed 4 sided shape is a quadrilateral. * I can identify a pentagon. * I can determine a 2-D and 3-D shape when given a set of attributes (edges, faces, vertices, bases, sides, angles). * I can draw a 2-D and 3-D shape when given a set of attributes (edges, faces, vertices, bases, sides, angles). |
| Geometry 3:   * I can write a fraction to represent parts of a whole. * I can divide a circle and rectangle into halves. * I can describe a circle and rectangle using the words halves and half of. * I can divide a circle and rectangle into thirds. * I can describe a circle and rectangle using the words thirds and third of. * I can divide a circle and rectangle into fourths. * I can describe a circle and rectangle using the words fourths and fourth of. * I can recognize that equal shares of the same whole have a different size and shape. |

**Step 1: Pretest**Teams will evaluate district posttest before administering as a pretest. Teams may add or delete problems to fit student needs. Pretest will be administered on Click here to enter a date.. Pretest will be used to inform instructional decisions.

**Step 2: Score the Pretest – Set Smart Goal**The percentage of students scoring proficient or higher on our prioritized I Can Statements will increase from Click here to enter text.% to Click here to enter text.% measured by the posttest administered on Click here to enter a date.

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| **Strengths** |  |
| **Needs/**  **Implications** |  |

**Step 3: Planning for Instruction Based on Pretest Results**

**Week 1:** Click here to enter a date.

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| **I Can Statements(focus)** | **Daily Math Review (Prerequisite skills and/or review from previous unit)** | | **Mental Math (Align with I Can Statements)** |
|  | |  |  |  | | --- | --- | --- | | Category # 1  **Click here to enter text.** | Category # 2  **Click here to enter text.** | Category # 3  **Click here to enter text.** | | **Problem Example** | **Problem Example** | **Problem Example** | |  |  |  | | **Key Statement** | **Key Statement** | **Key Statement** | |  |  |  |   *\*1 – 3 questions (10 - 20 minutes daily)* | | *\*3 – 5 questions (1 - 5 minutes daily)* |
| **Whole Group Considerations** | | **Small Group Considerations** | |
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**Week 2:** Click here to enter a date.

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| **I Can Statements(focus)** | **Daily Math Review (Prerequisite skills and/or review from previous unit)** | | **Mental Math (Align with I Can Statements)** |
| * I can use addition within 100 to solve two-step word problems. * I can use subtraction within 100 to solve two-step word problems. * I can identify both actions in a two-step problem. | *Same question categories and types as week 1. DMR Assessment on Friday.* | | *\*3 – 5 questions (1 - 5 minutes daily)* |
| **Week 1 + Week 2 Fact Fluency Considerations** | |
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| **Whole Group Considerations** | | **Small Group Considerations** | |
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**Week 3:** Click here to enter a date.

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| **I Can Statements(focus)** | **Daily Math Review (Prerequisite skills and/or review from previous unit)** | | **Mental Math (Align with I Can Statements)** |
|  | |  |  |  | | --- | --- | --- | | Category # 1  **Click here to enter text.** | Category # 2  **Click here to enter text.** | Category # 3  **Click here to enter text.** | | **Problem Example** | **Problem Example** | **Problem Example** | |  |  |  | | **Key Statement** | **Key Statement** | **Key Statement** | |  |  |  |   *\*1 – 3 questions (10 - 20 minutes daily)* | | *\*3 – 5 questions (1 - 5 minutes daily)* |
| **Whole Group Considerations** | | **Small Group Considerations** | |
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**Week 4:** Click here to enter a date.

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| **I Can Statements(focus)** | **Daily Math Review (Prerequisite skills and/or review from previous unit)** | | **Mental Math (Align with I Can Statements)** |
|  | *Same question categories and types as week 1. DMR Assessment on Friday.* | | *\*3 – 5 questions (1 - 5 minutes daily)* |
| **Week 1 + Week 2 Fact Fluency Considerations** | |
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| **Whole Group Considerations** | | **Small Group Considerations** | |
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**Week 5:** Click here to enter a date.

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| **I Can Statements(focus)** | **Daily Math Review (Prerequisite skills and/or review from previous unit)** | | **Mental Math (Align with I Can Statements)** |
|  | |  |  |  | | --- | --- | --- | | Category # 1  **Click here to enter text.** | Category # 2  **Click here to enter text.** | Category # 3  **Click here to enter text.** | | **Problem Example** | **Problem Example** | **Problem Example** | |  |  |  | | **Key Statement** | **Key Statement** | **Key Statement** | |  |  |  |   *\*1 – 3 questions (10 - 20 minutes daily)* | | *\*3 – 5 questions (1 - 5 minutes daily)* |
| **Whole Group Considerations** | | **Small Group Considerations** | |
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**Week 6:** Click here to enter a date.

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| **I Can Statements(focus)** | **Daily Math Review (Prerequisite skills and/or review from previous unit)** | | **Mental Math (Align with I Can Statements)** |
|  | *Same question categories and types as week 1. DMR Assessment on Friday.* | | *\*3 – 5 questions (1 - 5 minutes daily)* |
| **Week 1 + Week 2 Fact Fluency Considerations** | |
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| **Whole Group Considerations** | | **Small Group Considerations** | |
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