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| 4th 11/26-11/30 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math Review** | Variables   1. 5 + b = 16 2. b + 16 = 20 3. 14 – 5 = b 4. B – 9 = 7 5. 18 – b = 5   Key statement:  A variable is another way to represent a number. | 1. V \* 8 = 64 2. 5 \* v = 45 3. 49 / v =7 4. 8 \* 10 = a 5. 4 \* 10 = 5 \*a | 1. 45= 9\*s 2. d \* 8 = 32 3. p \* 15 = 6 \* 5 4. 6 \* 9 =48 + a 5. 56 + n = 123 | 1. 230 – v = 167 2. 45 – c = 18 3. H = 42 / 6 4. 49/7 = 7\*k 5. 5 \* n = 50 / 2 | 1. 24 / t = 6 2. 45/5 = 72/b 3. 50 \* 10 = 600 - b 4. 43 – k = 39 5. R = 56/8 |
| **Additional skills & Equation Work** | T/F  4 (6 + \_\_) = 48 – 12  6 (60) = 3600  4800 ÷ 48 = 20 X 5  4 X 40000 = 2 X 80 | \_\_ feet = 36 inches  3 yards= \_\_ inches  \_\_ ounces = 4 pounds  8 quarts = gallons  16 cups = \_\_ gallons (s) | c + c + c = 12 c=\_  5 X r – r = 20 r = \_  g + g = 9 g=\_ | d + d – 5 = 13  d = \_\_  3 X \_\_ = 6 X 8  (2 X s) + (3 X s ) = 30  s= \_\_ | T/F  (12-7) – 3 = 3  12 – (7-3) = 8  (48 ÷ 6) ÷ 2 = 4  48 ÷ (6 ÷ 2) = 16 |
| **CGI** | Jim wishes to buy 3 gifts that cost $\_\_, $\_\_, and $\_\_. He has ½ the money he needs. How much more money must he earn in order to buy the gifts? | Jill bought items costing $\_\_, $\_\_ and $\_\_. She used a coupon worth $2.50. If Jill had $\_\_ when she went into the store, how much did she have when she left? | A box contains \_\_ bags of sugar. The total weight for the box is \_\_ pounds. How much did each bag of sugar weigh? | George had \_\_ inches of ribbon. Holly has \_\_ inches of ribbon. Tom had \_\_ feet of ribbon. How many inches of ribbon did they have altogether? | Tom had 2 pounds of candy. Julie had 12 ounces of candy. Esther had 21 ounces of candy. How many ounces of candy did they have altogether? |
| **Core Lesson** | Polygons (identify)  Rules (sorting by characteristics using M18-M20)  Introduce and use parallel and perpendicular throughout the unit. | Unit/Book 4 Session 2.2  Activity 3  Naming Polygons SAB 20 | Iowa Core Lesson  (in packet)  2.3 A | Unit/Book 4  Session 2.3 and 2.4 | Unit/Book 4  Session 2.5 |
| **Write To Learn** | Entrance slip: What is a polygon | Exit slip: A polygon is\_\_\_\_\_\_\_. | Parallel lines are lines \_\_\_\_\_\_\_\_\_\_. | What makes a shape a quadrilateral? | Perpendicular lines are lines \_\_\_\_\_\_\_\_\_\_. |
| **Mental Math** | How much greater is 150 than 120? | 4 weeks, how many days? | What is 17 – 8?  What is 27 – 8?  What is 77 – 8? | How many feet in 2 yards? | It is 6:30. What time was it 45 minutes ago? |
| **CFA Intervention Groups** | Students:  Focus: | Students:  Focus: | Students:  Focus: | Students:  Focus: | Students:  Focus: |