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| **Grade: 2**  | **Unit 2: Data/Measurement**  | **Date: Oct. 15 – Nov. 27** |
| **Standard/s:****2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.****2.MD.2 Measure the length of an object twice, using unit of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.** | **Bloom’s****Understand (2)****Apply (3)****Apply (3)****Analyze (4)** |
| **Prerequisite Skills: Standard 2.MD.10*** **Draw picture graph to represent data**
* **Draw bar graph to represent data**
* **Read and interpret bar graph**
* **Solve simple put-together or take apart problems from bar graph**
* **Solve compare problems from bar graph**
 | **Performance Task/Assessment:****Picture graph created from student generated data****Bar graph created from student generated data** **Animals Add Up (in resource binder)****Math Probe: CRT 23 (in resource binder)** | **Time Frame** |
| **Prerequisite Skills: Standard 2.MD.2*** **Measure an object using a ruler**

* **Measure an object using a yardstick, meter stick, or measuring tape**
* **Measure objects with different units to compare results**

* **Describe how measurement outcomes vary when different units are used to measure an object**

 | **Performance Task/Assessment:****Teacher observation from authentic measurement tasks****Investigations Unit 9, Session 3.5, Activity 2, Measuring with Inches and Centimeters, pages 102-103** | **Time Frame** |